



COMBINED BA/MD
DEGREE PROGRAM

STUDENT GUIDE 2020 Cohort

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DEADLINES CHECKLIST

- ☐ May 1, 2020 **DEADLINE** Statement of Commitment (through Admissions site)
- ☐ May 1, 2020 **DEADLINE** Signed Letter of Intent (through Admissions site)
- ☐ May 1, 2020 **DEADLINE** to submit Official College/University Transcripts (send to UNM Admissions **and** upload to Admissions site). If your grades are not available, email omclendon@unm.edu
Send official transcripts to UNM Office of Admissions PO Box 4895 Albuquerque, NM 87196
- ☐ May 1, 2020 **DEADLINE** to submit ACT/SAT/AP/IB scores (send to UNM Admissions **and** upload to Admissions site) If your scores are not available, email omclendon@unm.edu
- ☐ May 1, 2020 **DEADLINE** to register for UNM New Student Orientation (online)
- ☐ May 1, 2020 **Summer Only DEADLINE** to upload official Accuplacer/ALEKS test scores for exemption from FSLA (upload through Admissions site)
- ☐ May 1, 2020 **Summer Only DEADLINE** to submit Math Authorization Form (download and complete form, and upload through Admissions site)
- ☐ May 1, 2020 **DEADLINE** to apply for Fall Housing (complete housing application online **and** upload confirmation email to Admissions site)
- ☐ May 1, 2020 **DEADLINE** to accept your UNM Scholarship(s) (Login to myUNM)
- ☐ May 11, 2020 **DEADLINE** to upload email confirmation of Free Application for Federal Student Aid (FAFSA) (upload confirmation email to Admissions site)
- ☐ June 15, 2020 **DEADLINE** to submit Financial Aid supplemental paperwork (to UNM's One Stop and/or online)
- ☐ July 13, 2020 **DEADLINE** to submit Scholarship Estimate Google Form (Google form online)
- ☐ September 7, 2020 **DEADLINE** to select Meal Plan (select at <http://food.unm.edu/meal-plans>)

MARK YOUR CALENDARS

- April 17, 2020 Preview Day
- TBD UNM New Student Orientation **Mandatory** (Will not be offered in-person in May)
- May 28, 2020 BA/MD Student Orientation **Mandatory** (Will not be offered in-person in May)
- TBD Summer Only Foundations of Science Learning Academy (FSLA) begins**
- August 14, 2020 BA/MD Freshmen Friday! **Mandatory**
- TBD Welcome BBQ **Mandatory**
- August 17, 2020 First day of classes
- August 21, 2020 BA/MD Olympics

**** Subject to change due to the COVID-19 recommendations of UNM.**

Some dates/events subject to change, we will keep you updated via email.

Student Responsibility

Every UNM Combined BA/MD Student is responsible for complying with all regulations of the University of New Mexico and the UNM Combined BA/MD Degree Program. Students are expected to adhere to UNM standards of conduct set forth in:

- [The University of New Mexico Catalog](#)
 - [The UNM Pathfinder](#)
- [Combined BA/MD Degree Program Handbook](#)

Since the responsibility for meeting degree and academic requirements rests with the student, you are urged to familiarize yourself with the requirements set forth in these pages, as well as with pertinent information available from the BA/MD Program office. This Student Guide is to provide you a resource guide, and information included herein is subject to change. It is in the student's best interest to verify contents of this document with Program staff.

CURRICULUM

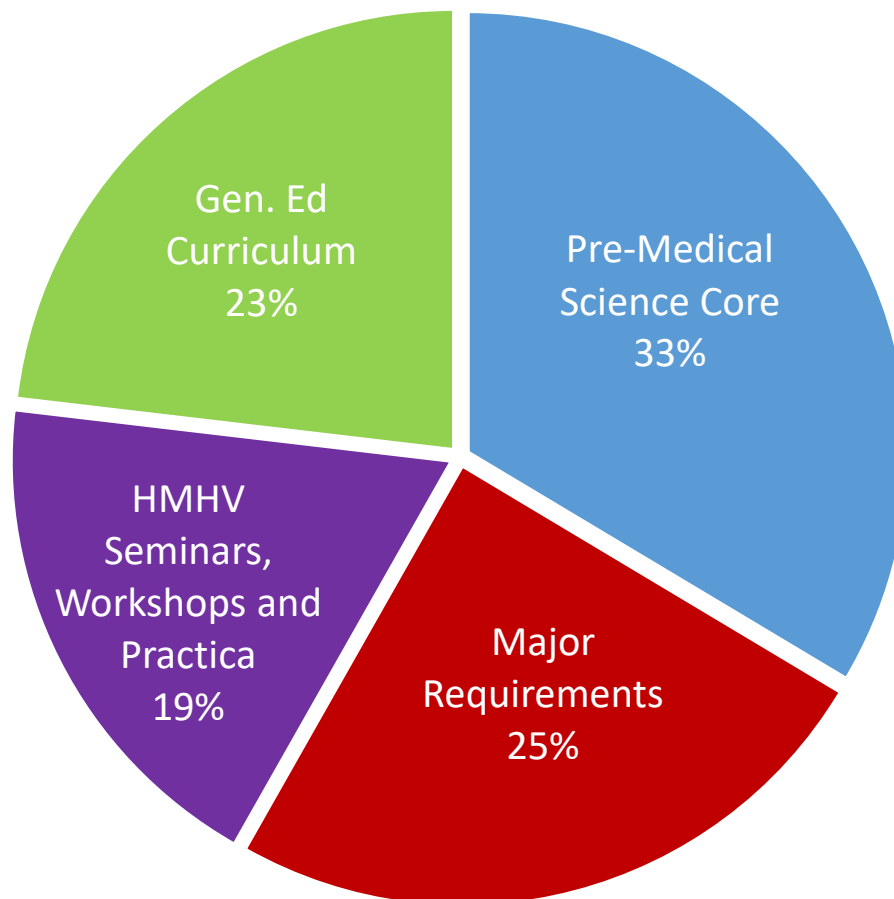
STEPS TO BECOMING A PHYSICIAN WITH THE COMBINED BA/MD DEGREE PROGRAM

1. B.A./B.S. degree (4 years): Baccalaureate Degree
 - A. Option I – Any Major within the College of Arts & Sciences (B.A. or B.S.)
 - B. Option II – B.A. Health Medicine & Human Values (HMHV) – Health, Humanities and Society Concentration
 - C. Option III – B.A. Health Medicine & Human Values (HMHV) – Biomedical Sciences Concentration
2. Medical School (4 years): Medical Doctorate (M.D.)
3. Residency Training (3-5 years depending on specialty)
4. Optional Fellowship, subspecialty training (1-3 years)

Total time to become a practicing physician is between 11-16 years from start of BA/BS portion of Program.

BACHELOR'S DEGREE FROM THE UNM COLLEGE OF ARTS & SCIENCES

BA/MD Curriculum



OPTION I: SELECT ANY MAJOR IN THE COLLEGE OF ARTS & SCIENCES

Students choose any major in the College of Arts & Sciences in addition to the Pre-Medical Science Core below. If you like more flexibility for declaring minors and/or adding a second major then Option I is great for you!

Option I: Pre-Medical Science Core (45 hours)

The Pre-Medical Science Core (PMSC) is required of all BA/MD students. However, this specific list of PMSC is required for Option I.

Mathematics (6 credit hours)

Math 1430: Calculus for the Life Sciences

Math 1350: Introduction to Statistics

Biology (12 credit hours)

Biol 2110C: Molecular & Cell Biology

Biol 2410C: Genetics

Biol 304 & 304L: Plant & Animal Form & Function & Lab

General Chemistry (8 credit hours)

Chem 1215 & 1215L: General Chemistry I & Lab

Chem 1225 & 1225L: General Chemistry II & Lab

Organic Chemistry (8 credit hours)

Chem 301 & 303L: Organic Chemistry I & Lab

Chem 302 & 304L: Organic Chemistry II & Lab

Physics (8 credit hours)

Phys 1230 & 1230L: General Physics I & Lab

Phys 1240 & 1240L: General Physics II & Lab

Biochemistry (3 credit hours)

Biochem 423: Introductory to Biochemistry

Option I: College of Arts & Sciences Major Choices

African American Studies (B.S.)	German (B.A.)
American Studies (B.A.)	History (B.A.)
Anthropology (B.A./B.S)	International Studies (B.A.)
Art (B.S.)	Journalism & Mass Communication (B.A.)
Asian Studies (B.A.)	Languages (B.A.)
Astrophysics (B.A./B.S)	Latin American Studies (B.A.)
Biochemistry (B.A./B.S)	Linguistics (B.A.)
Biology (B.A./B.S)	Mathematics (B.S.)
Chemistry (B.A.)	Philosophy (B.A.)
Chicana and Chicano Studies (B.A.)	Physics (B.A./B.S)
Classical Studies (B.A.)	Physics & Astrophysics (B.A./B.S)
Communication (B.A.)	Political Science (B.A.)
Comparative Literature & Cultural Studies (B.A.)	Portuguese (B.A.)
Criminology (B.A.)	Psychology (B.A./B.S)
Earth & Planetary Sciences (B.A./B.S)	Religious Studies (B.A.)
Economics (B.A.)	Russian (B.A.)
Economics-Philosophy (B.A.)	Russian Studies (B.A.)
English (B.A.)	Signed Language Interpreting (B.S.)
English-Philosophy (B.A.)	Sociology (B.A.)
Environmental Science (B.A.)	Spanish (B.A.)
European Studies (B.A.)	Speech and Hearing Sciences (B.A.)
French (B.A.)	Statistics (B.S.)
Geography (B.A./B.S)	Women Studies (B.A.)

[Highlighted majors](#) have been pursued/completed by BA/MD students

Option I: Sample Degree Plan



OPTION I: Any Major within the College of Arts & Sciences

Course Subject	Hrs
Semester One:	
Chemistry 1215* General Chemistry I	3
Chemistry 1215L* General Chemistry I Lab	1
Math 1430 Calculus I	3
HMHV 1110 Contours of Health	3
HMHV 298 Workshop	1
English 1110 Gen. Ed.	3
Social & Behavioral Science Gen. Ed.	3
Total:	17

Semester Three:	
Biology 2410C* Genetics	4
Chemistry 301* Organic Chemistry I	3
Chemistry 303L* Organic Chemistry I Lab	1
HMHV 2110 Literature, Fine Arts & Medicine	3
Comm 1130; PHI 1120; ENGL 2120 or 2210; UHON 201 Gen. Ed	3
Humanities Gen. Ed.	3
Total	17

Summer Practicum	
HMHV 350	3
HMHV 450	3

Semester Five:	
Physics 1230* Physics I	3
Physics 1230L* Physics I Lab	1
Biochem 423* Introductory Biochemistry	3
HMHV 301 Health Economics, Politics, & Policy	3
Major Requirement	3
Major Requirement	3
Total	16

Semester Seven: Study Abroad Option	
HMHV 401 Ethics, Medicine, & Health	3
Major Requirement	3
Major Requirement	3
Major Requirement	3
Major Requirement	3
Major Requirement	3
Total	15
SPE IV: Must earn a score on the MCAT that is consistent with the minimum acceptable threshold for admission to UNM-SOM by October 15th	

Course Subject	Hrs
Semester Two:	
Chemistry 1225* General Chemistry II	3
Chemistry 1225L* General Chemistry II Lab	1
Biology 2110C* Molecular & Cell Biology	4
HMHV 298 Workshop	3
English 1120 Gen. Ed.	3
Math 1350 Intro to Statistics	3
Total:	17
SPE I: All students must achieve a 2.00 cumulative GPA within the first academic year of the program	

Semester Four:	
Biology 304L* Plant & Animal Form & Function	4
Chemistry 302* Organic Chemistry II	3
Chemistry 304L* Organic Chemistry II Lab	1
HMHV 398 Community Service/ Public Health	2
2nd Language Gen. Ed.	3
Arts and Design Gen. Ed.	3
Total	16
SPE II: Successful completion (3.00 GPA or higher) in Chem 1215/1215L, Chem 1220/1220L, Chem 301/303L, Biol 2110C, and Biol 2410C by end of semester required	

Semester Six: MCAT Prep	
Physics 1240* Physics II	3
Physics 1240L* Physics II Lab	1
HMHV 310 Health & Cultural Diversity	3
Major Requirement	3
Major Requirement	3
Gen. Ed. Elective	3
Total	16
SPE III: Successful completion (3.00 GPA or higher) in Chem 302/304L, Phys 1230/1230L, and Phys 1240/1240L (+ prior courses) by the end of the summer before their final seventh academic semester in the program	

Semester Eight:	
Major Requirement	3
Major Requirement	3
Major Requirement	3
Major Requirement	3
Major Requirement	3
Total	15
SPE V: Successful completion (3.00 GPA or higher) in Biochem 423 and Biol 304L (+ prior courses) AND cumulative GPA of 3.37 by the end of their final eighth semester	

OPTION II: B.A. HEALTH, MEDICINE and HUMAN VALUES

Health, Humanities and Society (HHS) Concentration

Option II allows more freedom to explore different subject areas versus studying one subject area. In addition to the Pre-Medical Science Core, students have the opportunity to create their own major from the subject areas of:

- Math/Physical & Natural Sciences
 - 9 hours total, 3 of 9 must be at 300 or higher
- Humanities/Fine Arts
 - 9 hours total, 6 of 9 must be at 300 or higher
- Social & Behavioral Sciences
 - 9 hours total, 6 of 9 must be at 300 or higher
- Electives
 - 6 hours total, 3 of 6 must be at 300 or higher

Option II: Pre-Medical Science Core (45 hours)

The Pre-Medical Science Core (PMSC) is required of all BA/MD students. However, this specific list of PMSC is required for Option II.

Mathematics (6 credit hours)

Math 1430: Calculus for the Life Sciences

Math 1350: Introduction to Statistics

Organic Chemistry (8 credit hours)

Chem 301 & 303L: Organic Chemistry I & Lab

Chem 302 & 304L: Organic Chemistry II & Lab

Biology (12 credit hours)

Biol 2110C: Molecular & Cell Biology

Biol 2410C: Genetics

Biol 304 & 304L: Plant & Animal Form & Function & Lab

Physics (8 credit hours)

Phys 1230 & 1230L: General Physics I & Lab

Phys 1240 & 1240L: General Physics II & Lab

General Chemistry (8 credit hours)

Chem 1215 & 1215L: General Chemistry I & Lab

Chem 1225 & 1225L: General Chemistry II & Lab

Biochemistry (3 credit hours)

Biochem 423: Introductory to Biochemistry

Option II: Major Requirements (33 Hours)

Math/Physical & Natural Sciences (9 hours total, 3 of 9 must be at 300 level or higher)

The following are accepted departments and course suggestions. Students must consult the BA/MD advisors for approval of courses not listed below. Keep in mind the following course suggestions may not be offered every fall and spring semesters and may have pre-requisite course work that must be completed prior to being able to enrolling in. It is your responsibility to meet with your advisor so you can plan accordingly.

Anthropology

- Anth 1175, 1175L: Evolution/Human Emergence
- Anth 2190: Forensic Anthropology
- Anth 350: Human Biology (heredity, genetics, etc.)
- Anth 365: Anthropology of Health

Biochemistry

- Biochem 463, 464: Biochemistry of Disease I & II

Biology

- Biol 2210 & 2225: Human Anatomy and Physiology I & II

- Biol 444: Genomes & Genomic Analysis
- Biol 445: Biology of Toxins
- Biol 446: Laboratory Methods in Molecular Biology
- Biol 447: Prosection
- Biol 448: Microbial Diversity
- Biol 450: Virology
- Biol 456: Immunology
- Biol 460: Microbial Physiology
- Biol 482/L: Parasitology

<ul style="list-style-type: none"> • Biol 351 & 352L: General Microbiology • Biol 412: Developmental Biology • Biol 416/L: Histology • Biol 425: Molecular Genetics • Biol 428: Human Heredity • Biol 429: Molecular Cell Biology • Biol 435/L: Animal Physiology • Biol 439/L: Molecular Cell Biology Laboratory 	<ul style="list-style-type: none"> • Biol 490: The Biology of Infectious Organisms • Biol 492: Introductory Mathematical Biology • Biol 493: Intermediate Mathematical Biology • Biol 497: Principles of Gene Expression <p>Chemistry</p> <p>Earth & Planetary Sciences</p> <p>Mathematics</p> <ul style="list-style-type: none"> • Math 1430: Applications of Calculus II <p>Physics & Astrophysics</p>
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Humanities/Fine Arts (9 hours total, 6 of 9 hours must be 300 level or higher)

The following are accepted departments and course suggestions. Students must consult the BA/MD advisors for approval of courses not listed below. Keep in mind the following course suggestions may not be offered every fall and spring semesters and may have pre-requisite course work that must be completed prior to being able to enrolling in. It is your responsibility to meet with your advisor so you can plan accordingly.

<p>African American Studies</p> <ul style="list-style-type: none"> • Afst 307: African Diaspora in the SW <p>American Studies</p> <ul style="list-style-type: none"> • Amst 330: Topics course <p>Chicana and Chicano Studies</p> <ul style="list-style-type: none"> • Ccs 310: Immigration & Assimilation • Ccs 342: Race Culture Gender Class History NM • Ccs 364: Raza Genders and Sexualities <p>English</p> <ul style="list-style-type: none"> • Engl 364: Native American Literature & Culture • Engl 413: Scientific, Environmental, and Medical Writing <p>Foreign Languages and Literatures</p> <ul style="list-style-type: none"> • Arabic, Chinese, Classical Studies, Comparative Literature & Cultural Studies, French, German, Greek, Italian, Japanese, Latin, Modern Russian, Swahili 	<p>History</p> <ul style="list-style-type: none"> • Hist 300: History Topics (with medical/health focus) <p>Latin American Studies</p> <ul style="list-style-type: none"> • Ltam 400: Curanderismo Part I <p>Native American Studies</p> <ul style="list-style-type: none"> • Natv 423: Self Determination & Indigenous Human Rights • Natv 450: Race and Inequality <p>Philosophy</p> <ul style="list-style-type: none"> • Phil 2140: Professional Ethics <p>Religious Studies</p> <ul style="list-style-type: none"> • Relg 447: Comparative Religious Ethics <p>Spanish</p> <ul style="list-style-type: none"> • Span 301: Medical Spanish Topics • Span 305: Medical Spanish and Public Health
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Social & Behavioral Sciences (9 hours total, 6 of 9 hours must be 300 level or higher)

The following are accepted departments and course suggestions. Students must consult the BA/MD advisors for approval of courses not listed below. Keep in mind the following course suggestions may not be offered every fall and spring semesters and may have pre-requisite course work that must be completed prior to being able to enrolling in. It is your responsibility to meet with your advisor so you can plan accordingly.

<p>Anthropology</p> <ul style="list-style-type: none"> • Anth 310: Language and Culture • Anth 330: Principles of Cultural Anthropology <p>Earth & Planetary Sciences</p> <p>Environmental Sciences</p> <p>Economics</p> <ul style="list-style-type: none"> • Econ 335: Health Economics • Econ 410: Topics in Health Economics <p>Geography</p> <p>Journalism and Mass Communication</p> <ul style="list-style-type: none"> • CJ 318: Language, Thoughts & Behavior • CJ 450: Health Communication <p>Linguistics</p> <ul style="list-style-type: none"> • Ling 334: Language and Gender 	<ul style="list-style-type: none"> • Pols 377: Population Policy and Politics <p>Psychology</p> <ul style="list-style-type: none"> • Psyc 332: Abnormal Behavior • Psyc 347: Drugs and Behavior • Psyc 342: Evolution, Brain and Behavior <p>Signed Language Interpreting</p> <ul style="list-style-type: none"> • Sign 352: Language Culture in the Deaf Community I • Sign 355: Deaf History and Literature <p>Sociology</p> <ul style="list-style-type: none"> • Soc 300: Social Welfare: Policies and Programs • Soc 340: Sociology of Medical Practice • Soc 346: Health and Social Inequalities I <p>Women Studies</p> <ul style="list-style-type: none"> • Wmst 304: Feminist Theories
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- Ling 367: Psychology of Language
Political Science
- Pols 376: Health Policy and Politics

- Wmst 325: Race Class & Feminism

Electives (6 hours total, 3 of 6 hours must be 300 level or higher)

- Select two courses for this requirement
- Select from courses approved by College of Arts & Sciences
- There are course limitations with elective courses, consult with BA/MD advisors

Option II: Sample Degree Plan



OPTION II: B.A. Health, Medicine & Human Values Health, Humanities and Society Concentration

Course Subject	Hrs
Semester One:	
Chemistry 1215* General Chemistry I	3
Chemistry 1215L* General Chemistry I Lab	1
Math 1430 Calculus I	3
HMHV 1110 Contours of Health	3
HMHV 298 Workshop	1
English 1110 Gen. Ed.	3
Social & Behavioral Science Gen. Ed.	3
Total:	17

Semester Three:	
Biology 2410C* Genetics	4
Chemistry 301* Organic Chemistry I	3
Chemistry 303L* Organic Chemistry I Lab	1
HMHV 2110 Literature, Fine Arts & Medicine	3
Comm 1130; PHI 1120; ENGL 2120 or 2210; UHON 201 Gen. Ed	3
Humanities Gen. Ed.	3
Total:	17

Summer Practicum	
HMHV 350	3
HMHV 450	3

Semester Five:	
Physics 1230* Physics I	3
Physics 1230L* Physics I Lab	1
Biochem 423* Introductory Biochemistry	3
HMHV 301 Health Economics, Politics, & Policy	3
Social & Behavioral Science (UD)(Major)	3
Humanities/Fine Arts (UD)(Major)	3
Total:	16

Semester Seven: Study Abroad Option	
HMHV 401 Ethics, Medicine, & Health	3
Social & Behavioral Science (UD)(Major)	3
Math & Physical Science (LD or UD)(Major)	3
Elective for Major (Major)	3
Elective	3
Total:	15
SPE IV: Must earn a score on the MCAT that is consistent with the minimum acceptable threshold for admission to UNM-SOM by October 15th	

Course Subject	Hrs
Semester Two:	
Chemistry 1225* General Chemistry II	3
Chemistry 1225L* General Chemistry II Lab	1
Biology 2110C* Molecular & Cell Biology	4
HMHV 298 Workshop	3
English 1120 Gen. Ed.	3
Math 1350 Intro to Statistics	3
Total:	17
SPE I: All students must achieve a 2.00 cumulative GPA within the first academic year of the program	

Semester Four:	
Biology 304L* Plant & Animal Form & Function	4
Chemistry 302* Organic Chemistry II	3
Chemistry 304L* Organic Chemistry II Lab	1
HMHV 398 Community Service/ Public Health	2
2nd Language Gen. Ed.	3
Arts and Design Gen. Ed.	3
Total:	16
SPE II: Successful completion (3.00 GPA or higher) in Chem 1215/1215L, Chem 1220/1220L, Chem 301/303L, Biol 2110C, and Biol 2410C by end of semester required	

Semester Six: MCAT Prep	
Physics 1240* Physics II	3
Physics 1240L* Physics II Lab	1
HMHV 310 Health & Cultural Diversity	3
Humanities/Fine Arts (UD)(Major)	3
Math & Physical Science (LD or UD)(Major)	3
Gen. Ed. Elective	3
Total:	16
SPE III: Successful completion (3.00 GPA or higher) in Chem 302/304L, Phys 1230/1230L, and Phys 1240/1240L (+ prior courses) by the end of the summer before their final seventh academic semester in the program	

Semester Eight:	
Math & Physical Science (UD)(Major)	3
Elective for Major (Major)	3
Elective	3
Elective	3
Elective	3
Total:	15
SPE V: Successful completion (3.00 GPA or higher) in Biochem 423 and Biol 304L (+ prior courses) AND cumulative GPA of 3.37 by the end of their final eighth semester	

OPTION III: B.A. HEALTH, MEDICINE AND HUMAN VALUES

Biomedical Science (BMS) Concentration

Option III is designed for students who enjoy physical/natural sciences and math versus studying one subject. In addition to the Pre-Medical science Core below, this option requires 18 hours of upper division electives.

Option III: Pre-Medical Science Core (60 hours)

The Pre-Medical Science Core (PMSC) is required of all BA/MD students. However, this specific list of PMSC is required for Option III. The additional physical/natural sciences and math courses for Option III are highlighted in **orange**.

Mathematics & Statistics (9 credit hours)

Math 1430: Calculus for the Life Sciences

Math 1440: Applications of Calculus II

Math 1350: Introduction to Statistics

Biology (16 credit hours)

Biol 2110C: Molecular & Cell Biology

Biol 2410C: Genetics

Biol 303 & 303L: Ecology and Evolution & Lab

Biol 304 & 304L: Plant & Animal Form & Function & Lab

General Chemistry (8 credit hours)

Chem 1215 & 1215L: General Chemistry I & Lab

Chem 1225 & 1225L: General Chemistry II & Lab

Organic Chemistry (8 credit hours)

Chem 301 & 303L: Organic Chemistry I & Lab

Chem 302 & 304L: Organic Chemistry II & Lab

Physics (8 credit hours)

Phys 1230 & 1230L: General Physics I & Lab

Phys 1240 & 1240L: General Physics II & Lab

Biochemistry (3 credit hours)

Biochem 423: Introductory to Biochemistry

Anatomy & Physiology (8 credit hours)

Biol 2210 & 2210L: Human Anatomy & Physiology I

Biol 2225 & 2225L: Human Anatomy & Physiology II

Microbiology (4 credit hours)

Biol 2305: Microbiology for Health Sciences & Non Majors OR

Biol 351/352L: Microbiology for Biology Majors

Option III: Upper Division Elective Requirements (18 hours)

The following are accepted departments and course suggestions. Students must consult the BA/MD advisors for approval of courses not listed below. Keep in mind the following course suggestions may not be offered every fall and spring semesters and may have pre-requisite course work that must be completed prior to being able to enrolling in. It is your responsibility to meet with your advisor so you can plan accordingly.

- African American Studies
- American Studies
- Anthropology
- Biochemistry
- Biology
- Chemistry
- Chicana and Chicano Studies
- Classical Studies
- Comparative Literature & Cultural Studies
- Criminology
- Earth & Planetary Sciences
- Economics
- Economics-Philosophy
- English
- Environmental Sciences

- International Studies
- Journalism & Mass Communication
- Latin American Studies
- Linguistics
- Mathematics
- Native American Studies
- Philosophy
- Physics & Astrophysics
- Political Science
- Portuguese
- Psychology
- Religious Studies
- Spanish
- Signed Language Interpreting
- Sociology

- Foreign Languages and Literature
- Geography
- History

- Statistics
- Women Studies

Option III: Sample Degree Plan



OPTION III: B.A. Health, Medicine & Human Values Biomedical Sciences Concentration

Course Subject	Hrs
Semester One:	
Chemistry 1215* General Chemistry I	3
Chemistry 1215L* General Chemistry I Lab	1
Math 1430 Calculus I	3
HMHV 1110 Contours of Health	3
HMHV 298 Workshop	1
English 1110 Gen. Ed.	3
Social & Behavioral Science Gen. Ed.	3
Total:	17

Semester Three:	
Biology 2410C* Genetics	4
Chemistry 301* Organic Chemistry I	3
Chemistry 303L* Organic Chemistry I Lab	1
HMHV 2110 Literature, Fine Arts & Medicine	3
Comm 1130; PHI 1120; ENGL 2120 or 2210; UHON 201 Gen. Ed	3
Humanities Gen. Ed.	3
Total	17

Summer Practicum	
HMHV 350	3
HMHV 450	3

Semester Five:	
Physics 1230* Physics I	3
Physics 1230L* Physics I Lab	1
Biochem 423* Introductory Biochemistry	3
HMHV 301 Health Economics, Politics, & Policy	3
Math 1350 Intro to Statistics	3
Biology 303L Ecology & Evolution (Major)	3
Total	16

Semester Seven: Study Abroad Option	
HMHV 401 Ethics, Medicine, & Health	3
Biology 2210/2210L Human Anatomy & Phys (Major)	4
Upper Division Elective 3 (Major)	3
Upper Division Elective 4 (Major)	3
Elective	3
Total	16
SPE IV: Must earn a score on the MCAT that is consistent with the minimum acceptable threshold for admission to UNM-SOM by October 15th	

Course Subject	Hrs
Semester Two:	
Chemistry 1225* General Chemistry II	3
Chemistry 1225L* General Chemistry II Lab	1
Biology 2110C* Molecular & Cell Biology	4
HMHV 298 Workshop	3
English 1120 Gen. Ed.	3
Math 1440 Calculus II (Major)	3
Total:	17
SPE I: All students must achieve a 2.00 cumulative GPA within the first academic year of the program	

Semester Four:	
Biology 304L* Plant & Animal Form & Function	4
Chemistry 302* Organic Chemistry II	3
Chemistry 304L* Organic Chemistry II Lab	1
HMHV 398 Community Service/ Public Health	2
2nd Language Gen. Ed.	3
Arts and Design Gen. Ed.	3
Total	16
SPE II: Successful completion (3.00 GPA or higher) in Chem 1215/1215L, Chem 1220/1220L, Chem 301/303L, Biol 2110C, and Biol 2410C by end of semester required	

Semester Six: MCAT Prep	
Physics 1240* Physics II	3
Physics 1240L* Physics II Lab	1
HMHV 310 Health & Cultural Diversity	3
Biology 2305 Microbiology or Biol 351/352L	4
Upper Division Elective 1 (Major)	3
Upper Division Elective 2 (Major)	3
Total	17
SPE III: Successful completion (3.00 GPA or higher) in Chem 302/304L, Phys 1230/1230L, and Phys 1240/1240L (+ prior courses) by the end of the summer before their final seventh academic semester in the program	

Semester Eight:	
Biology 2225/2225L Human Anatomy & Phys (Major)	4
Upper Division Elective 5 (Major)	3
Upper Division Elective 6 (Major)	3
Elective	3
Elective	3
Total	16
SPE V: Successful completion (3.00 GPA or higher) in Biochem 423 and Biol 304L (+ prior courses) AND cumulative GPA of 3.37 by the end of their final eighth semester	

HMHV UNDERGRADUATE CURRICULUM

All BA/MD students are required to complete the HMMHV Curriculum. The seminars involve collaborative teaching with faculty from the College of Arts and Sciences and School of Medicine. Health, Medicine & Human Values seminars are interdisciplinary courses that provide opportunities for

- Experiential and problem-based learning
- Applied writing and speaking
- Small-group problem solving

HEALTH, MEDICINE and HUMAN VALUES SEMINARS

HMHV 1110. Contours of Health in New Mexico (3 credit hours)

Seminar exploring ethnic, economic, demographic, and geographic variables impacting public health in New Mexico and the Southwest. Topics include access to health care; local alternatives to medical treatment; cultural definitions of health, illness, and death.

HMHV 2110. Literature, Fine Arts, and Medicine (3 credit hours)

Seminar exploring links among health, illness, literature and the arts, encompassing a diverse range of forms and genres. Topics include representations of health, illness, and medicine; arts as therapy; medical history in literature and art.

HMHV 301. Health Economics, Politics, and Policy (3 credit hours)

Seminar exploring political and economic forces that impact health care policies and practices. Topics include political and economic forces impacting health care; health care reform; the institutional and political organization of medicine.

HMHV 310. Health and Cultural Diversity (3 credit hours)

Seminar exploring cultural variables that affect the experience and practice of health and health care: how culture, ethnicity, race, and gender inform ideas of health and illness, death and dying, and the patient-physician relationship.

HMHV 401. Ethics, Medicine, and Health (3 credit hours)

Seminar exploring ethical and legal considerations that influence medical practices and decision-making. Topics include contemporary ethical and moral issues in medicine; and a comparative and critical analysis of relationship between professional ethics and personal beliefs.

HEALTH, MEDICINE and HUMAN VALUES WORKSHOPS

HMHV 298. Health, Medicine and Human Values Workshop (1 credit hour)

Taken in the fall and spring semester of the first year. They are designed to assist students in learning how to navigate the university, the program, and exposure to community and clinical health through community service, shadowing experiences, and health education topics.

HMHV 398. Community Services/Public Health Workshop (2 credit hours)

Taken in the spring semester of the second year. It is designed to expose students to the history and importance of public health and prepare students for the Summer Practicum experience.

SUMMER PRACTICUM: COMMUNITY HEALTH PRACTICA

The Community Health Practicum, **taken in the summer between the second and third year** in the Program, are designed to engage students in experiential learning projects involved in community and clinical health. Practicum students will put into practice problem-solving skills and information acquired in other parts of the HMMHV curriculum.

HHHV 350. Community Health Practicum I (3 credit hours)

Experiential learning preceptorship conducted in rural or underserved healthcare settings. Emphasis upon the roles of health professionals and teams, community health issues, and health care practices, processes and systems.

HHHV 450. Community Health Practicum II (3 credit hours)

Experiential and research preceptorship conducted in rural or underserved healthcare settings. Emphasis upon the roles of health professionals and teams, community health issues, and health care practices, processes and systems.

UNM GENERAL EDUCATION CURRICULUM



GENERAL EDUCATION CURRICULUM

General Education curriculum empowers students to face a rapidly changing world with the ability to frame questions and solve problems. Complementing the major, General Education courses provide a set of strategies: communication, critical thinking, information analysis, quantitative skills, responsibility towards local and global communities. Students develop these strategies from different angles by taking one or more courses (usually numbered at the 1000- and 2000-levels) in each of the areas of study of the General Education curriculum. Some General Education courses involve students directly in addressing crucial problems through undergraduate research, race and social justice analysis, global awareness, community engagement, and innovation. By providing a base of knowledge and flexible tools for thinking, General Education courses equip students for success throughout their education and after graduation.

- Students can choose ten classes (31 credits), or at least one three- or four-credit course in each of eight areas of study.
- Exploring different areas in general education can be a great college strategy to find out what really interests you.
- Or, if you have a major in mind, your advisor can help you identify some courses to help you prepare for your next steps.
- Either way, browsing the course descriptions in areas of study will help you find courses, from large classes to small seminars, that take you to unexpected places.



AREA 1. COMMUNICATION (6 CREDIT HOURS): English 1120, plus an additional course chosen from the following: Communication 1130; English 2120, 2210; Philosophy 1120; University Honors 201. Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 1 requirements (see below).



AREA 2. MATHEMATICS AND STATISTICS (3 CREDIT HOURS): One course at the appropriate level determined by placement: Mathematics 215, 1130, 1220, 1240, 1250, 1350, 1430, 1440, 1512, 1522; University Honors 202.



AREA 3. PHYSICAL AND NATURAL SCIENCES (4 CREDIT HOURS): One course and, where applicable, the related laboratory: Anthropology 1170 and 1170L, 1175 and 1175L, 1211 and 1211L; Astronomy 1115 and 1115L; Biology 1110 and 1110L, 1140 and 1140L; Chemistry 1110, 1120C, 1215 and 1215L, 1225 and 1225L, 131, 132; Computer Science 108L; Environmental Science 1130 and 1130L; Geography 1160 and 1160L; Geology 1120 and 1120L, 2110C; Natural Science 1110, 1120, 2110; Physics 1110, 1115 and 1115L, 1125 and 1125L, 1230 and 1230L, 1240 and 1240L, 1310 and 1310L, 1320 and 1320L; University Honors 203.

Continued on back

GENERAL EDUCATION CURRICULUM



AREA 4. SOCIAL AND BEHAVIORAL SCIENCES (3 CREDIT HOURS):

Africana Studies 1120*; American Studies 1110, 1140*; Anthropology 1115, 1140*, 1155, 2175; Chicana and Chicano Studies 1110*; Community and Regional Planning 181; Economics 2110, 2120; Engineering 200*; Film and Digital Media Arts 1520; Geography 1165, 217; Linguistics 2110; Mechanical Engineering 217; Political Science 1120, 1140, 2110, 2120*; Psychology 1110; Public Health 101, 102; Sociology 1110, 2315; University Honors 204.



AREA 5. HUMANITIES (3 CREDIT HOURS): Africana Studies 1110*; American Studies 1150*; Chicana and Chicano Studies 2110*; Classics 1110, 2110, 2120; Comparative Literature 222, 224; English 1410, 2650, 2660; Film and Digital Media Arts 1520; Geography 1175*; History 1110, 1120, 1150, 1160*, 1170*, 1180*; Modern Language 1110*; Native American Studies 1150*; Philosophy 1115, 2210, 2225; Religion 1110*, 2110*, 2120*; University Honors 121, 122, 205.



AREA 6. SECOND LANGUAGE (3 CREDIT HOURS): A second language chosen from regular language offerings in UNM departments including (but not limited to) Foreign Languages and Literatures, Linguistics, and Spanish and Portuguese. Students will follow departmental guidelines on placement in the appropriate language course level. Languages regularly offered at UNM include (but are not limited to): American Sign Language, Arabic, Chinese, French, German, Classical Greek, English (for qualified international students who learned English as a second language), Italian, Japanese, Latin, Portuguese, Navajo, Spanish, and Swahili.



AREA 7. ARTS AND DESIGN (3 CREDIT HOURS): One course chosen from the following courses: Architecture 1120; Art History 1120, 2110, 2120; Dance 1110; Fine Art 284; Film and Digital Arts 1520, 2110; Music 1120, 1130; Theatre 1110; University Honors 207. Alternatively, students may elect to take one 3-credit hour studio course offered by the Departments of Art, Film and Digital Arts, Music, or Theatre and Dance to fulfill this requirement. Completion of prerequisites for the studio course is required as necessary.



AREA 8. STUDENT CHOICE (6 CREDIT HOURS): Two additional General Education courses chosen from two different Areas (1-7). Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

*Denotes course that meets "U.S. and Global Diversity and Inclusion" 3-credit undergraduate degree requirement
Document updated 05.28.2019

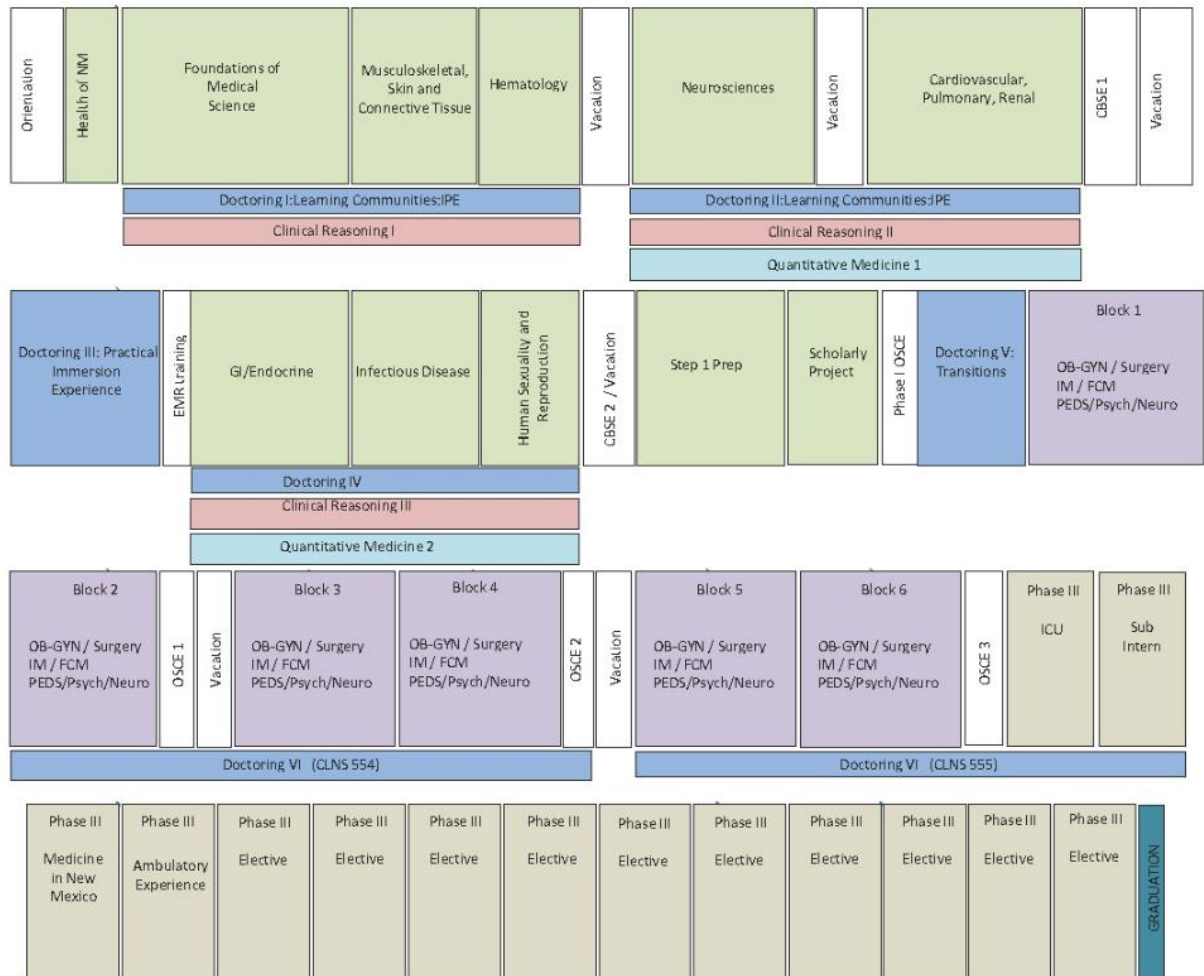
UNM SCHOOL OF MEDICINE CURRICULUM OVERVIEW



Phase I

Phase II

Phase III



COURSE PLACEMENT

- BA/MD uses ACT/SAT math sub score for course placement in Math 1220 or Math 1430
- BA/MD uses ACT/SAT composite score for course placement HMHV 1150
- UNM uses ACT/SAT sub scores for course placement in English, Math, Reading, and Science
- Math and English departments use the **HIGHEST** score for placement into Math and English courses

SUMMER – BA/MD COURSE PLACEMENT

The Program is actively exploring the optimal way to deliver the required summer curriculum to provisionally accepted students in context of the current COVID-19 situation. Rest assured that the faculty and staff BA/MD team are completely committed to the support and success of every student in our BA/MD family. Students will be informed of the Program decision about the summer curriculum at latest by Monday May 11th. Although we have not finalized our decision, it is decided that students will NOT be required to attend classes live on the UNM campus over the summer. Any course work that is required over the summer will be online, and there may be supplemental course work in the Fall semester. We acknowledge that this may cause inconvenience to some of you, apologize for the uncertainty and commit to getting you the information you need as soon as we can. Please feel free to reach out with questions or concerns to your advisor, Olivia McLendon or to Sushilla Knottenbelt, the Director of the Undergraduate side of the Program

Math 1220.College Algebra and HMHV 1150: Foundations of Science Learning Academy *Combo*:

If a student has an ACT math sub score of 25 or **below** OR a SAT math score of 620 or **below** they will be required to take two concurrent courses of Math 1220 and HMHV 1150 at online during the **Summer 2020** session. Students will need to complete Math 1220 and HMHV 1150 in order to continue with their cohort in the Fall 2020 semester.

HMHV 1150.Foundations of Science *Only*:

If a student has an ACT composite score of 25 or **below** OR a SAT (Evidence Based Reading and Writing and Math) score of 1150 or **below** they will be required to enroll in HMHV 1150 at UNM-Albuquerque campus during the **Summer 2020** session. Students will need to complete HMHV 1150 in order to continue with their cohort in the Fall 2020 semester.

Minimum Grade Requirement:

Students' required to take the Summer 2020 preparatory sections of Math 1220 and/or HMHV 1150 must earn a "C" or better in order to continue with their cohort in the Fall 2020 semester.

UNM COURSE PLACEMENT

Math Advanced Placement (AP Credit):

AP	Section	Math Credit Hours
3	Calculus AB	Credit: Math 1240 (3) Pre-Calculus
4 OR 5	Calculus AB	Credits: Math 1240 (3) Pre-Calculus & Math 1512 (4) Calculus I
3	Calculus BC	Credit: Math 1240 (3) Pre-Calculus & Math 1512 (4) Calculus I

4 OR 5	Calculus BC	Credit: Math 1240 (3) Pre-Calculus, Math 1512 (4) Calculus I & Math 1522 (4) Calculus II
3, 4, OR 5	Statistics	Credit: Math 1350 (3) Introduction to Statistics

English Advanced Placement (AP Credit):

AP	Section	English Credit Hours
3 or 4	English Literature & Comp OR English Language & Comp	Credits: English 1110 (3) Composition I
5	English Language & Comp	Credits: English 1110 (3) Composition I AND English 1120 (3) Composition II
5	English Literature & Comp	Credits: English 1120 (3) Composition II AND English 1410 Introduction to Literature

International Baccalaureate

Students who completed International Baccalaureate exams may receive advanced credit for scores in Higher Level and Standard Level exams. Click the following link to find credit awarded by UNM for your exam and score. IB exam score equivalents & credits are subject to change. Visit: <https://admissions.unm.edu/academics/testing/international-baccalaureate.html>

UNM Main Campus Placement Table:

UNM Main Campus - Placement Table (2019)					
<ul style="list-style-type: none"> • Use transfer work for placement in lieu of placement scores. • English Note: International students admitted to UNM with a passing TEOFL score (such as: 68 Internet Based, 6.0 on IELTS exam, or 47 on Pearson Test of English) are eligible for English 1110. International students wanting to take the ESL ENGL 1110 section will need an override from the instructor. 					
Subject	Next Generation ACCUPLACER		ACT	SAT (March 2016 - Current)	Course Placement
Critical Text Analysis	Reading Comprehension	≥ 237	18+	480+	Place out of FYEX 1030 [UNIV106] Critical Text Analysis
English	Sentence Skills	≤ 278	≤ 15	≤ 449	ENGL 1110X [ENGL 111] Composition I: Stretch I
	N/A – cannot place into second half of sequence.				ENGL 1110Y [ENGL 112] Composition I: Stretch II <i>Instructor Approval Needed</i>
	Sentence Skills	> 279	16-25	450 - 659	ENGL 1110 [ENGL 110] Composition I
	N/A		26-28	660-699	ENGL 1120 [ENGL 120] Composition II
	N/A		29+	700+	Place out of ENGL 1110 & 1120
Math	Arithmetic	≤ 275	<16	≤ 459	FYEX 1010 [UNIV 103] Foundational Math
	Quantitative Reasoning, Algebra & Statistics (QAS)	≤ 252			
	Advanced Algebra & Functions (AAF)	≤ 217			
	Advanced Algebra & Functions (AAF)	218-238	17-21	460-539	MATH 1215x/1215y/1215z Intermediate Algebra Parts 1/2/3
	Arithmetic	276-300	19-21	490-539	MATH 1110 [MATH 111] Mathematics for Teachers I
	Quantitative Reasoning, Algebra & Statistics (QAS)	253+	22+	540+	MATH 1350 [STAT 145] Introduction to Statistics or MATH 129 [MATH 1130] Survey of Mathematics
	Advanced Algebra & Functions (AAF)	218 +	N/A	N/A	MATH 1350 [STAT 145] Introduction to Statistics or MATH 129 [MATH 1130] Survey of Mathematics
	Advanced Algebra & Functions (AAF)	239+	22+	540+	MATH 1220 [MATH 121] College Algebra
	Advanced Algebra & Functions (AAF)	249-283	25+	590+	MATH 1240 [MATH 150] Pre- Calculus and/or MATH 1230 [MATH 123] Trigonometry or MATH 1250 [MATH 153] Trigonometry & Pre-Calculus
	Advanced Algebra & Functions (AAF)	249-283	26+	620+	MATH 1430 [MATH 180] Applications of Calculus I
	Advanced Algebra & Functions (AAF)	284-300	28+	640+	MATH 1512 [MATH 162] Calculus I

Updated 11/18/2019

STUDENT SUPPORT

STUDENT SUPPORT

The Combined BA/MD Degree Program offers a “living and learning environment” support to its students. We want you to feel supported in and out of the classroom. Here are the main areas that include our varying approaches of how we offer support:

- Academic support
- Living support
- Program communication and feedback
- Program events
- Wellness Initiative

ACADEMIC SUPPORT

BA/MD Curriculum & Active Learning:

- “Flips” the traditional lecture-style of content delivery
- Acquisition of information (facts, principles, concepts) outside the classroom
- Leverages class time: students work collaboratively in groups: doing, discussing, problem-solving
- Increases students’ time on task to construct knowledge
- Takes advantage of peer influence
- Pre-Medical courses offered in active learning pedagogy
 - Chemistry 1215 – General Chemistry I
 - Chemistry 1225 – General Chemistry II
 - Math 1430 – Calculus for Life Sciences
 - Chemistry 301 – Organic Chemistry I
 - Chemistry 302 – Organic Chemistry II
 - Biology 2110 – Molecular and Cell Biology
 - Biology 2410 – Genetics
 - Physics 1230 – General Physics I
 - Physics 1240 – General Physics II
 - Biochemistry 423 – Introduction to Biochemistry

BA/MD Academic Advisement: The BA/MD Program is fully committed to the success of its students. As such, an extensive support network of academic advisement and academic evaluation are in place to measure and promote positive student outcomes. The key objective of the BA/MD Academic Advisors is to help BA/MD students successfully navigate the university system. The Advisors provide direct assistance to BA/MD students throughout the undergraduate portion of the BA/MD Program in such matters as registration, academic planning, and support services (tutoring, program support and guidance). In addition, the Academic Advisors monitor student progress through the Program, from start through the transition to the School of Medicine.

Academic Advisement Policy: All BA/MD students are required to meet at least once each semester with the BA/MD Academic Advisors for program advisement. If a student is unsatisfied with the quality of advisement from the BA/MD Advisor, the student should meet with one of the BA/MD Co-Directors to seek resolution.

Progress reports: Mid-semester reports play a significant role in the academic assessment and evaluation of BA/MD students in all of their courses, including those taken for their major and outside the parameters of the BA/MD curriculum. The BA/MD Academic Advisors will solicit the following student information from each instructor: current grade, attendance, participation, homework/readings, quizzes/exams, and suggestions for improvement. Additional reports, as needed, may be requested by the advisor.

Center for Academic Support (CAPS): The BA/MD Program and the Center for Academic Program Support (CAPS) collaborate to provide academic support services for BA/MD students. Together we offer various types of tutorial service on a weekly and semester basis. All types of tutorial service is usually offered for all of your Math and Physical Science courses, such as Math 1430: Calculus for Life Sciences and Chemistry 1215: General Chemistry I, as well as many other subjects. Students are strongly encouraged to attend any Supplemental Instruction "SI" sessions for their required courses. However, we understand that support is optimized in different forms/methods for each individual so find what's right for you!

Supplemental Instruction "SI"	"Drop-In"	"One on One"
An SI tutor attends your course section as an enrolled student to be present for the lectures, materials, notes, quizzes, homework, etc. By doing so, SI tutors offer group tutorial sessions several times a week on that week's lecture material to help you solidify the content, get extra assistance with trouble areas, or practice questions for upcoming quizzes and exams.	Type of tutorial service that may be described as both group and/or individual tutoring. CAPS offers tutors from different subjects during specific hours at a "drop-in" tutorial table. May be both group and individual tutoring because you will be at the tutorial table with many other students that the tutor is helping either as a whole group or individually as he/she rounds the table.	This type of tutorial service is for students who prefer "one-on-one" appointments with the tutor for 30 or 45-minute sessions. This may be best if the student feels more comfortable asking questions without other students present. One-on One's require a reserved appointment scheduled each week.

CAPS Tutoring/SI attendance Requirement: Fall Semester, first year students are required to attend CAPS for tutoring and/or Supplemental Instruction sessions for a minimum of one hour per week for each Math and/or Pre-Med Science Core course (required by the Program) in which they are enrolled for the semester.

- Mandatory tutoring/SI each week (including Thanksgiving week) starting the second week of the semester.
- Students are responsible to seek more tutoring/SI if necessary (such as receiving grades in course below a B- at mid-semester progress reports).
- CCSP can require students to attend more tutoring/SI or other services if they deem necessary.

MCAT Preparatory Course: The Combined BA/MD Degree Program requires that all students complete a Kaplan MCAT Preparatory course during the Spring or Summer of their third year. The purpose of the MCAT Prep course is to both assist in preparing students for the exam with refreshing subject content and practicing suggested strategies. For these reasons the Program requires students to choose from either a regular "on-site" Kaplan MCAT Prep course or the "BA/MD" Kaplan MCAT Prep course. The Kaplan MCAT Prep course emphasizes learning strategy and assumes you already have all the content knowledge necessary. It is required that you have completed or be currently enrolled in the final Pre-Medical Science Core courses before enrolling in the prep course. The course is paid for by the Program. The Program surveys students in fall of their 3rd year to determine when they prefer to take the course.

MCAT (Medical College Admission Test): The Medical College Admission Test® (MCAT®) is a standardized, multiple-choice examination designed to assess your problem solving, critical thinking, and knowledge of natural, behavioral, and social science concepts and principles prerequisite to the study of medicine.

Scores are reported in four sections:

- Biological and Biochemical Foundations of Living Systems
- Chemical and Physical Foundations of Biological Systems
- Psychological, Social, and Biological Foundations of Behavior
- Critical Analysis and Reasoning Skills

All BA/MD students are required to achieve the minimum admission threshold score for the UNM School of Medicine by October 15th of their fourth year.

LIVING SUPPORT

BA/MD Housing Policy: All BA/MD first and second year students are required to live on campus in designated BA/MD reserved section of the Redondo Village Apartments (RVA). Here is link to more information about your building, apartment and individual room: <http://housing.unm.edu/residence-halls/redondo-village.html>. UNM data has shown that students who live on campus are more success in transitioning to college, getting involved in campus activities, better access and utilization of campus resources (campus computer labs, printing, libraries, etc.) and increased academic performance. Beginning in the 3rd year, students will have the choice of living on or off campus. Should they choose to live off campus after the first two years, they will still receive a housing stipend as part of their scholarships awards (please see financial support for more information).

UNM Housing Application:

- Fall housing application online <http://housing.unm.edu/living-on-campus/apply-now.html>
- Need UNM Net ID to log in
- Requires \$50.00 non-refundable application fee
- Please upload your housing submission confirmation to the Admissions website
- Parent or Guardian Signature Form required if student is under 18 years old: <https://housing.unm.edu/zz-documents/parent-or-guardian-signature-form.pdf>

UNM Dining Club – Meal Plans: All first year students are required to purchase a meal plan as part of their campus housing living support. There are four meal plans available to first year students. The Program’s “Basic Educational Costs” formula covers “**The Cherry 15 Plus**” plan. If a student chooses to upgrade their plan then those additional costs are at the student’s personal expense.

Meal Plan	La Posada Dining Hall	On-The-Go Swipes**	Guest Passes	Dining Dollars†	Price per Semester
Lobo 15* (Weekly)	1 Swipe per Entry	1 Swipe per Meal	0	\$20	\$1895†
Lobo Unlimited	Unlimited Entries	3 per Day	3	\$25	\$2025†
Cherry 15 Plus (Weekly)	1 Swipe per Entry	1 Swipe per Meal	5	\$275	\$2125†
Cherry Unlimited	Unlimited Entries	3 per Day	8	\$275	\$2250†

† Meal Plans Charged/Loaded by Semester. Freshmen on campus residents are required to hold a meal plan for the full academic year.

‡ Dining Dollar amounts listed for each plan are for the semester and do not auto-reload. Additional dining dollars may be manually reloaded at any time during the semester.

*Lobo Weekly 15 will be the default plan for freshmen residents who do not select a meal plan or obtain residency exception before the start of Fall semester.

**On-The-Go Daily Swipes for Unlimited Plans will be reloaded each morning at 2:30am. 15 weekly swipes will be reloaded to the Lobo 15 and Cherry 15 plans each Sunday at 2:30am. Unused swipes for all plans will be purged at time of reload. Unused swipes are non-transferable and must be used solely by the meal plan holder.

To select your meal plan visit: <http://food.unm.edu/meal-plans/fall-2020-meal-plans.html>. Please select your meal plan choice and/or final changes by **September 8th, 2020**. A cancellation fee of \$100 applies after Tuesday, September 8th, 2020.

Dining Dollars: A dollar-for-dollar tender included as part of your meal plan choice that allow students to eat at venues other than La Posada Dining Hall (Student Union Building and on campus stores/food options). Your UNM student ID

card, known as your Lobo ID, is how you pay for your purchase. Dining Dollars may not be used at off campus merchant locations. Dining Dollars are not the same as LoboCash – please see below for differences.

LoboCa\$h: LoboCa\$h is another payment option for everything you need on campus! From eating at La Posada Dining Hall, to having a snack at the SUB from purchasing textbooks at the UNM Bookstores, to buying supplies at the campus stores - it's right there on your LoboCard. For more info: <http://lobocard.unm.edu/lobocash.html>
Your LoboCard carries LoboCa\$h as soon as you make a deposit into your account. LoboCa\$h is the convenient, cashless way to pay for your purchases on campus. To use it, simply deposit money into your LoboCa\$h account. Purchases made with LoboCa\$h should be accomplished by presenting your UNM student ID for payment.

- LoboCa\$h is easy and convenient. There's no need to carry cash, checks, ATM cards, or credit cards.
- LoboCa\$h balances roll over each semester and each year while you are associated with UNM. When you graduate, you can request a refund of any remaining balance (Balances less than \$10 will not be refunded).
- LoboCa\$h is debt-free, worry-free, and hassle-free. Because your UNM student ID is not a credit card, you never have to worry about racking up debts or receiving surprise bills at the end of the semester.
- LoboCa\$h is safe to use and safe to carry. If the card is lost or stolen, you can suspend activity online 24/7 by creating a LoboCa\$h Account at <http://lobocard.unm.edu/lobocash.html>
- Ways to add money to your LoboCa\$h account:
 - Online with any major credit card the LoboCa\$h Account
 - By phone with any major credit card: A \$5 convenience fee is charged for LoboCa\$h deposits made by phone. Call the LoboCard Office at 505-277-9970.
 - By mail with a check: Make checks payable to The University of New Mexico, and include the student ID number on the check. Send checks to the Lobo Card Office at
 - MSC03 2205 , 1 University of New Mexico, Albuquerque, NM 87131
 - In person with cash, a check, or any major credit card, go to one of these locations: LoboCard Office, room 1077 in the SUB, Plaza Level, UNM Main Bookstore or Medical/Legal Bookstore.
 - Cash-2-Card terminals in the Libraries (Centennial, Fine Arts, HSLIC, Parish, Zimmerman) and now in the Law Library on north campus!

PROGRAM COMMUNICATION AND FEEDBACK

The Program offers various ways to communicate and collect your feedback as another form of support. This can be through program meetings for all or individual cohorts depending on the meeting content or by requiring you to complete anonymous electronic evaluations. We want you to feel supported in that you are always welcome to come talk to any staff or faculty member in person, that the Program is keeping you in the communication loop of changes or explaining why we do things a certain way, and that you can always give us constructive feedback on how to improve the Program.

Program Evaluations: All BA/MD students are required to complete an online program evaluation each semester by the stated deadline. These electronic evaluations are sent by the BA/MD Program office via email on behalf of the SOM Program Evaluation, Assessment and Research (PEAR) office. Each BA/MD student is assigned an identification number that only the SOM PEAR office documents to allow students to complete the evaluations anonymously.

Optional Evaluations: All BA/MD students who gave consent to the SOM Program Evaluation, Assessment, and Research (PEAR) office are required to complete all online evaluations by the semester deadline. Students may decide not to participate in the supplemental evaluations at any time. However, they must give the BA/MD Academic Advisors their status change in writing before they are considered exempt.

Program Assessments: All BA/MD students will be asked throughout their undergraduate years to participate in various types of assessments. These assessments are used for Program evaluation and not student progress.

Program Meeting Time Policy: All BA/MD students must keep the designated program meeting time open from course enrollment every semester. By doing so the Program may schedule meetings that all students can attend. These meetings differ in content/purpose, some examples include FAFSA changes, MCAT prep course discussion, SOM financial aid preparation, sharing program data, etc. If there is only one section of the class you are required to take that semester, therefore unable to keep the meeting time open, you are responsible for communicating this issue with your BA/MD Advisor in advance of next semester registration. Your Advisor will notify you via email acknowledging issue and if permitted. If Advisor finds that you could take another section or another course entirely to allow for meeting time, they will state these options in email.

All meetings will be announced two weeks in advance via email to allow for working students to make alternate arrangements with their work supervisor. No exceptions will be made for work schedules. If you experience an illness or emergency, preventing you from attending a required meeting, you are responsible for communicating your absence to any BA/MD staff member in advance of the meeting.

SUMMER - FOUNDATIONS OF SCIENCE LEARNING ACADEMY (FLSA)

Due to the COVID-19 recommendations of UNM, the HMMV 1150 Foundations of Science will no longer be offered. The Program is actively exploring the optimal way to deliver the required summer curriculum to provisionally accepted students in context of the current COVID-19 situation. Rest assured that the faculty and staff BA/MD team are completely committed to the support and success of every student in our BA/MD family. Students will be informed of the Program decision about the summer curriculum at latest by Monday May 11th. Although we have not finalized our decision, it is decided that students will NOT be required to attend classes live on the UNM campus over the summer. Any course work that is required over the summer will be online, and there may be supplemental course work in the Fall semester. We acknowledge that this may cause inconvenience to some of you, apologize for the uncertainty and commit to getting you the information you need as soon as we can. Please feel free to reach out with questions or concerns to your advisor, Olivia McLendon or to Sushilla Knottenbelt, the Director of the Undergraduate side of the Program

Foundations of Science Learning Academy (FSLA): Enrollment in Math 1220 is determined by your ACT/SAT math sub score and enrollment in HMMV 1150 is determined by your ACT/SAT composite score.

HMMV 1150. Foundations of Science (3 credit hours)

This summer course is designed to prepare you for the fast-paced science curriculum that lies ahead. This is a fun class that allows you to transition to college and assist you with the habits of mind to help you hit the ground running!

- You'll learn to think scientifically and investigate the 'why' and 'how' behind a question of a scientific topic that you choose.
- You'll get a preview of your future instructors and the science content you'll be learning. The class is especially designed to be of interest to future doctors.

Math 1220. College Algebra (3 credit hours)

Preparation for Math 1430. The study of equations, functions and graphs, especially linear and quadratic functions. Introduction to polynomial, rational, exponential and logarithmic functions. Applications involving simple geometric objects. Emphasizes algebraic problem solving skills.

Advisement: FSLA students will have immediate access to BA/MD advisement where students can make appointments to build a 4 year academic plan for any major/minors and discuss study abroad plans, etc. Building a 4 year academic plan is required of all incoming students in the first semester so it is a nice bonus to already have this complete during the summer!

Registration: Complete the *Math 1220 Authorization Form* from the Admissions site. Then, upload your completed forms back into the Admissions site by **May 1st, 2020**.

Costs: BA/MD will pay for tuition, fees, and textbooks for all students participating in the FSLA program.

UNM NEW STUDENT ORIENTATION (NSO)

New Student Orientation will not be offered in person in May. The University is exploring options to best provide an NSO for students. We will keep you updated of any changes through your email.

All incoming UNM students are required to attend NSO. We expect you to attend this specific orientation session for several reasons – to be able to register for all of your fall semester classes at the most optimal time (class seats diminish as the orientation sessions continue throughout the summer), for the cohort to be together, familiarize themselves with campus, and participate in the BA/MD Orientation immediately following NSO.

The UNM Combined BA/MD Degree Program does not cover NSO Orientation and/or Family Connection fees.

BA/MD ORIENTATION

The BA/MD Orientation will not be offered in person in May. We will keep you updated of any changes through your email.

All BA/MD students admitted into the Program are expected to attend a BA/MD Orientation to provide more in depth Program information and participate in cohort building exercises. BA/MD Orientation does not have any fees associated. Overnight accommodations for students are paid by the Program.

UPCOMING PROGRAM EVENTS

Freshmen Friday!: Freshmen Friday! is an opportunity for all incoming BA/MD students to come together to gear up for the fall semester – it is scheduled for the Friday before your fall classes begin on **August 14th, 2020**. Please note that this is a **required event**. The event will include more Program information and cohort building activities.

BA/MD Olympics: This is our most popular BA/MD student annual event, scheduled for **August 21st, 2020** on Johnson Field. The Olympics first occurred in 2008 and is the only time of the year that all of us are together, having fun, and possibly gaining bragging rights for the year (there is a trophy and plaque in the A&S BA/MD office to support such bragging rights ;).

The teams are each undergraduate cohort and a “Faculty, Staff and Alumni” team. The best way to show you is to offer a short video to give you an idea of what the BA/MD Olympics are like:

<https://www.youtube.com/watch?v=UuZv1kNbJfA>. We hope you’ll come to play or cheer on your cohort!

Welcome BBQ: Hosted by UNM BA/MD North Office, the Welcome BBQ introduces the 2020 Cohort to meet members of the Admissions committee, faculty and staff of the Program. More information will be shared during orientation!

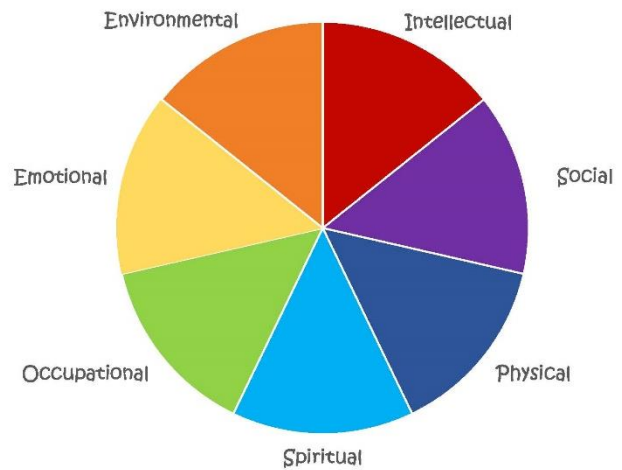
WELLNESS INITIATIVE

The Combined BA/MD Degree Program created the Wellness Initiative to help BA/MD students manage their wellness. The initiative is modeled after the seven areas of the Wellness Wheel, which includes environmental, intellectual, social, physical, spiritual, occupational, and emotional wellness.

Fall and Spring Cohort Events: Each fall and spring semester, students can expect at least one event structured to share experiences and strategies to support students. This could be a small group or panel discussion at least once a semester which may consist of undergraduate or medical school students, faculty, staff or health professionals.

Below are past events the Program has offered:

- **From BA/MD Undergrad to Medical School:**
BA/MD undergraduate and medical students shared their experiences through storytelling. With four presenters, the event gave a well-rounded perspective of the BA/MD student trajectory and featured the perspectives of students from 3rd year in undergraduate to fourth year medical student.
- **Self-Hypnosis Workshop:** Through patient case presentation, this workshop given by Dr. Robert Sapien discussed health benefits of medical hypnotherapy. It introduced medical and scientific foundations of hypnosis for stress relief and allowed an (optional) opportunity to learn self-hypnosis for stress reduction. This is a technique that many BA/MD medical students have reported to be beneficial.



Trello Board: The BA/MD Trello Board is a database of events to support wellness on campus and in the community. The database is organized through a free Trello webpage. Students can access the Trello board at: <https://trello.com/b/SONvTFb/wellness-resources>

Each resource is organized by the seven areas of the Wellness Wheel. Under each category, there are cards that contain information about events and services available across campus and in the community. Each card is color-coded to reflect environmental, intellectual, social, physical, spiritual, occupational, and emotional wellness. You may notice some cards have multiple colors assigned, because they fit into more than one Wellness category. Each card includes a description of the resource, contact information, attached flyers, and PDF documents. Another great tool from the Trello Boards is the Calendar option; on the top right ribbon you will find a Calendar icon. This shows the calendar view of upcoming events to make it easier for planning.

Comment Card: Students who attend a wellness event or service are encouraged to complete a Google doc Comment Card. The Comment Card is used to gain critical feedback about the student's experience. Each month, from the comment card submissions, we randomly draw a student's name for a wellness prize. The comment card can be accessed here: <https://forms.gle/F4Pj1LFQcA78Sjf5A>

If you have additional questions or recommendations, please contact Dr. Sushilla Knottenbelt (sknotten@unm.edu) or Olivia McLendon (omclendon@unm.edu).

FINANCIAL SUPPORT

BA/MD PROGRAM MISSION & FUNDING

- Address the physician shortage by admitting high school seniors committed to providing care in rural and underserved areas in New Mexico
- Student admitted have provisional admissions to the UNM School of Medicine
- 100% of the Program is funded by the New Mexico Legislation
- The Program provides “need based” BA/MD undergraduate scholarships

BA/MD SCHOLARSHIP FORMULA

In order to afford the undergraduate BA/MD Scholarship, UNM and the BA/MD Program predicted that majority of you would enter the Program with the following types of aid.

- New Mexico Lottery Success Scholarship
- UNM Scholarships
 - Regents, Presidential, Scholars, Woodward, etc.
- National Scholarships
 - National Merit, Coca-Cola, Daniel’s Fund, etc.
- Community Scholarships
 - Rotary Club, LANL, PNM, etc.
- Federal aid
 - PELL or academic grants

BA/MD SCHOLARSHIP IMPORTANT INFORMATION

Based off UNM and BA/MD academic and demographic predictions of what scholarships you’ll bring in, BA/MD can afford to award students in the undergraduate portion of the Program with a scholarship.

BA/MD Scholarships Characteristics and Limitations

- Supplemental, need-based undergraduate awards.
- BA/MD Scholarship need is calculated after all other scholarships and grants are totaled.
- If an external scholarship (outside of UNM) is processed through your student account, it will be considered as part of the BA/MD Scholarship formula.

BA/MD Scholarship Award Packages

- BA/MD scholarships vary by each student’s need and will be awarded to students on an individual differing basis.

BA/MD Scholarship Disbursement

- BA/MD Scholarships will be the last scholarship awarded for all students in the Program. However, if a student’s award or scholarship changes, the Program may need to adjust the BA/MD Scholarship as necessary to meet the Basic Educational Cost (BEC) formula.

UNM Bursar's office sends automatic e-bills

- The Bursar's Office will send out an *automatic bill* to your UNM email account. We can’t prevent them from being sent. For questions, please check in with Michelle Gallegos, Program Coordinator.

BASIC EDUCATIONAL COST (BEC)**BASIC COSTS USED BY BA/MD TO DETERMINE AWARDS**

Tuition	2019-2020 Tuition
Course fees	Based on Regents Scholars rate
Housing	2019-2020 RVA rate
Meal Plan	2019-2020 rate for meal plan
Book Stipend	Based on Regents Scholars rate
TOTAL	\$ 9,956.90

Student choices that produce extra cost will be the responsibility of the student

2019-2020 BASIC EDUCATIONAL COST (BEC)

Per Semester	ALL Students
Tuition and Fees	\$ 3,777.90 (15-18 hrs)
Course Fee Stipend	\$ 119.00
Textbook Stipend	\$ 515.00
Housing	\$ 3,195.00
Meal Plan/Food Stipend	\$ 2,150.00
TOTAL	\$ 9,956.90

BA/MD covers the mandatory IT Fee, upper division course premium fee by credit hour & the Arts and Sciences Differential.

EXAMPLE AID PACKAGES BY SEMESTER

Example 1:	Example 2:
Fall 2019 Total (BEC) \$9,956.90 *Presidential -\$4,573.50 BA/MD Award \$5,383.40	Fall 2019 Total (BEC) \$9,956.90 Bridge to Success -\$1,000.00 Pell Grant -\$2,960.00 BA/MD Award \$ 5,996.90
* (includes Bridge to Success Scholarship)	

**Examples are based on 2019-2020 BEC rates. Your 2020-2021 rates will be different.*

BA/MD HOUSING

- All first and second year students are required to live on campus in designated BA/MD section of Redondo Village Apartments. 100% of the cost of an RVA Apartment is included in the BA/MD Basic Educational Cost.
- Third and fourth year students may choose to live off-campus. Students will receive the same housing amount as an RVA Apartment for their selected housing living expense (as part of BA/MD Scholarship if applicable).

BA/MD AWARD REQUIREMENTS

- BA/MD students must complete and submit the FAFSA (Free Application for Federal Student Aid) to the UNM Financial Aid Office. Parent information is required on the FAFSA for dependent students. Dependent students will not be able to qualify for need-based federal student aid without his/her parents help and information.
- The FAFSA is available as early as **October 1st, 2021**. The FAFSA is your application for financial aid for the specified academic year.
- 2nd, 3rd & 4th BA/MD students must renew FAFSA and forward your FAFSA Confirmation Email to Michelle Gallegos annually by priority deadline: **January 8th, 2021** to prevent you from receiving a professional violation in the BA/MD Program.
- 2nd, 3rd & 4th year BA/MD students must have all additional documentation submitted by **January 31st, 2021**. Your FAFSA file will not be complete unless these documents are submitted to be eligible for financial aid awards. You will not be eligible to receive a BA/MD scholarship if you do not successfully complete the FAFSA by the deadline.
- To send your FAFSA to UNM, enter our school code **002663**.
- Please visit the BA/MD Scholarship policy at <http://bamdas.unm.edu/handbook/financial/policy.html> for more information.

2020 COHORT IMPORTANT DEADLINES

- All students of the 2020 cohort must accept their UNM Scholarships by **May 1st, 2020 by 5:00 PM**.
- All students of the 2020 cohort must submit the 2020-2021 FAFSA Application and upload the FAFSA confirmation page to the Admissions site by **May 11th, 2020 by 11:59 PM**.
- All students of the 2020 cohort must submit all FAFSA required documents by **June 15th, 2020 by 5:00 PM** to the UNM One Stop office (or online if applicable).
- Your FAFSA file is not complete and eligible for award until these forms are completed. The BA/MD Scholarship program is dependent on students bringing in federal and state funding if eligible. The Basic Educational Cost (BEC) does not include loans.
- All students of the 2020 cohort must complete the Scholarship Estimate Form by **July 13th, 2020 by 5:00 PM**. <https://forms.gle/DReixSegrTSxeC9s9>

FAFSA ADDITIONAL DOCUMENTS

Where to find your FAFSA Additional Documents

1. Log into your loboweb account at my.unm.edu/home with your UNM NetID and Password. If you don't have one you can create one on this page
2. Once you login you can enter "**Lobo Web**" by clicking the red lobo web button in the center of the page
3. Next you will click on to the "**Financial Aid**" tab which will be located at the top of the page
4. After you can click on to "**Eligibility Requirements**"
5. Now select the "**2020-2021**" Academic Year
6. Finally, you will select the "**Student Requirements**" tab and here is where you will be able to see if you have any required documents to complete

STEPS TO ACCEPT YOUR SCHOLARSHIPS – DUE MAY 1, 2020


1. Please set up your UNM NetID and Password at <https://netid.unm.edu>
2. Once you have your UNM NetID and Password, log onto my.unm.edu
3. Select "**Enter LoboWeb**"
4. Select "**Financial Aid Menu**" on the top ribbon
5. Select "**Award Info Menu**"
6. Select "**Award Packages for Aid Year**", then select the aid year from the drop-down menu and press "Submit"
7. Click on the drop down box and select "**Accept this scholarship offer**"
8. After you have reviewed the acceptance form and indicated you response, click on "**Sign Document**" then sign in the box that is provided. You may sign using your finger (if using a tablet) or your mouse (if using a PC or Laptop).
9. After you sign, click "**ok**" then click "**submit**".

KEY REMINDERS

1. Accept your UNM scholarships by **May 1st, 2020 by 5:00 PM**.
2. Complete your 2020-2021 FAFSA and upload email confirmation to the Admissions site by **May 11th, 2020 by 11:59 PM**.
3. Check for FAFSA Additional Documents by **June 15th, 2020 by 5:00 PM**.
4. Please complete Scholarship Estimate Form online by **July 13th, 2020 by 5:00 PM**.
5. Please visit the BA/MD Scholarship policy at <http://bamdas.unm.edu/handbook/financial/policy.html> for more information.

EXAMPLE OF SCHOLARSHIP ESTIMATE FORM

All students of the 2020 cohort must complete the Scholarship Estimate Form by **July 13th, 2020 by 5:00 PM**.
Click here! <https://forms.gle/DReixSegrTSxeC9s9>



Estimated Scholarship Form

Estimated Annual Scholarships/Financial Aid for Academic Year 2020-2021

- Enter all scholarships/financial aid (no loans) that you expect to receive this academic year
- You are expected to update this form with any changes or additions
- Your submission indicates that this is a truthful account, and that you understand that any BA/MD award will be based on this information. If you are over-awarded the program will hold you financially accountable to return the over-awarded amount.

* Required

Email address *

Your email

Last Name *

Your answer

First Name *

Your answer

Student ID # *

Your answer

CONTINUOUS ELIGIBILITY

BA/MD A&S CONTINUOUS ELIGIBILITY STANDARDS

In order to remain in good academic standing and thus maintain enrollment in the BA/MD Program, students must meet the following minimum standards:

1. ***CUMULATIVE GPA:** Students must earn a cumulative GPA of at least 3.37 by graduation from the College of Arts & Sciences in the BA/MD Program. All coursework must be successfully completed with a standard letter grade of a C or better.
2. ****PRE-MED GPA:** Students must earn a GPA of a 3.00 (B average) or better at various points in the BA/MD curriculum as stated in the Student Progress and Evaluation policy. All coursework must be successfully completed with a standard letter grade of a C or better.
3. Students must adhere to the [Student Progress and Evaluation policy \(SPE\)](#).
4. Maintain the enrollment status required to complete the undergraduate program in four years.
5. Complete all coursework, including the Summer Community Health Practicum, for Options I, II, or III. All coursework must be successfully completed with a standard letter grade of a C or better.
6. Successfully complete the required MCAT Preparatory Course.
7. Abide by the UNM and SOM Student Codes of Conduct.
8. Abide by the BA/MD Professionalism policy.

***Cumulative GPA:** BA/MD students must earn a cumulative GPA of at least 3.37. Courses earned by Advanced Placement and International Baccalaureate exams will satisfy degree requirements and will not be used in calculating cumulative GPA as there is no grade earned. Transfer courses will satisfy degree requirements and will not be calculated into the cumulative GPA using the grade earned at the other institution as this follows UNM's policy regarding transfer credit grades. All coursework must be successfully completed with a standard letter grade of a C or better.

****Pre-Med GPA:** BA/MD students must earn a GPA of a 3.00 (B average) or better in all science courses specifically required for UNM School of Medicine (SOM) and the BA/MD Program. If a student earns a B or better in all science courses, the 3.00 GPA will be met. For example, if student earns a C in one of these courses, they must earn an A in another science course to average a B, or repeat a course for a B or better (and process grade replacement) to meet the 3.00 GPA requirement. Courses earned by Advanced Placement and International Baccalaureate exams will satisfy degree requirement and will not be used in calculating pre-med GPA as there is no grade earned. Transfer courses will satisfy degree requirement and will not calculate into the pre-med GPA using the grade earned at the other institution as this follows UNM's policy regarding transfer credit grades. All coursework must be successfully completed with a standard letter grade of a C or better.

- | | |
|--|--|
| • Chemistry 1215 – General Chemistry I (3) | • Biology 2110L – Molecular and Cell Biology (4) |
| • Chemistry 1225 – General Chemistry II (3) | • Biology 2410L – Genetics (4) |
| • Chemistry 1215L – General Chemistry I Lab (1) | • Biology 304/304L – Plant and Animal Form (4) |
| • Chemistry 1225L – General Chemistry II Lab (1) | • Physics 1230 – General Physics I (3) |
| • Chemistry 301 – Organic Chemistry I (3) | • Physics 1230L – General Physics I Lab (1) |
| • Chemistry 303L – Organic Chemistry I Lab (1) | • Physics 1240 – General Physics II (3) |
| • Chemistry 302 – Organic Chemistry II (3) | • Physics 1240L – General Physics II Lab (1) |
| • Chemistry 304L – Organic Chemistry II Lab (1) | |

NOTE: All GPA's are calculated to the hundredth decimal point.

BA/MD SOM TRANSITION CONTINUOUS ELIGIBILITY STANDARDS

In order to transition into the UNM School of Medicine MD portion of the Program, BA/MD students must satisfy the continuous eligibility standards outlined above, as well as the following outlined standards required by the UNM School of Medicine:

1. BA/MD students must earn a score on the MCAT exam consistent with the [minimum acceptable threshold for admission](#) into the MD program at the UNM School of Medicine (SOM).
2. Complete the American Medical College Application Service (AMCAS) application and UNM School of Medicine secondary application by the UNM SOM set deadline.
3. Maintain a code of professional conduct consistent with SOM standards.
4. Meet the policy on [Technical Standards for Admission](#) to the UNM School of Medicine.

In the fall semester of the student's last year, the Committee on Curriculum and Student Progress (CCSP) Eligibility and Professionalism subcommittee will recommend all eligible students for transition to the UNM School of Medicine (SOM) Admissions Committee. The SOM Admissions Committee will review each student's record and file to ensure that students meet all of the above eligibility requirements, as well as all other technical standards and requirements of the UNM SOM. The SOM Admissions Committee will make the final decision regarding students' admission to the UNM SOM, and will communicate with the student via written correspondence during the student's spring semester. Any student who disagrees with the Admissions Committee decision may appeal to the UNM SOM Associate Dean of Admissions for a final review.

STUDENT PROGRESS AND EVALUATION POLICY

PHASE ONE

- All students must achieve a 2.00 cumulative grade point average (GPA) within the first academic year in the Program, which includes two regular semesters¹, all intersessions and the summer session prior to the first regular semester.
- Upon completion of their second regular semester in the Program, students who fail to earn a 2.00 cumulative GPA will be released from the Program.
- Those students taking leaves-of-absence (LOA) in their first academic year will be assessed according to the number of academic semesters completed in the Program and not according to the time since admission.

PHASE TWO

- The following five Pre-Medical Science Core requirements must be completed with a GPA of 3.00 or higher within the first two academic years in the Program, which includes four regular semesters, all intersessions and the summer session between the first and second academic year. (This does not include the summer session following the fourth semester—the summer when most students go on Summer Practicum).
 - Chemistry 1215/1215L (4 hours)
 - Chemistry 1225/1225L (4 hours)
 - Biology 2110L (4 hours)
 - Biology 2410L (4 hours)
 - Chemistry 301/303L (4 hours)

Note: The above classes and labs are required by the UNM School of Medicine. Students are currently advised to complete all five classes by the end of their third regular semester in the Program. (Fall & Spring semesters of the first year; Summer session prior to the second year; Fall semester of the second year.)

- Upon the completion of their fourth regular semester in the Program students who fail to earn a GPA of 3.00 in these five courses will be released from the Program.

- Those students taking leaves-of-absence (LOA) in their first two academic years will be assessed according to the number of academic semesters completed in the Program and not according to time since admission.
- Students who pass SPE Phase Two, but who are behind in their major or the pre-med core due to re-taking courses may, at any time up to but not beyond reaching SPE Phase Three, petition the Student Petition Committee for additional time in the Program. These students have a maximum of ten academic semesters to complete all the requirements of the BA/MD program.

PHASE THREE

- The following three Pre-Medical Science Core requirements below plus Phase Two coursework must be completed with a GPA of 3.00 or higher by the end of the summer prior to the final seventh academic semester in the Program.
 - Physics 1230/1230L (4 hours)
 - Physics 1240/1240L (4 hours)
 - Chemistry 302/304L (4 hours)
- + Phase Two coursework
 - Chemistry 1215/1215L (4 hours)
 - Chemistry 1225/1225L (4 hours)
 - Biology 2110L (4 hours)
 - Biology 2410L (4 hours)
 - Chemistry 301/303L (4 hours)
- Students who fail to meet these criteria will be released from the Program, and their final academic year will not be paid for. These students will still be allowed to complete the HMMV major.
- Those students taking leaves-of-absence (LOA) in their first two academic years will be assessed according to the number of academic semesters completed in the Program and not according to time since admission.

PHASE FOUR

- Students must earn a score on the [Medical College Admission Test \(MCAT\) consistent with the minimum acceptable threshold](#) for admission into the MD program at the UNM School of Medicine in their seventh regular semester (fall semester of fourth/final undergraduate academic year).
- Upon completion of their eighth regular semester in the Program, students who fail to earn a score on the MCAT consistent with the minimum acceptable threshold for admission to UNM SOM will be released from the Program.

PHASE FIVE

- Students must earn a 3.37 cumulative GPA within the fourth academic year, which includes eight regular semesters, all intersessions and summer sessions between all academic years.
- The following two Pre-Medical Science core requirements below plus Phase Two and Three coursework must be completed with a GPA of 3.00 or higher within the fourth academic year in the Program, which includes eight regular semesters, all intersessions and summer sessions between all academic years.
 - Biology 304/304L (4 hours)
 - Biochemistry 423 (3 hours)
- + Phase Three coursework
 - Physics 1230/1230L (4 hours)
 - Physics 1240/1240L (4 hours)
 - Chemistry 302/304L (4 hours)
- + Phase Two coursework
 - Chemistry 1215/1215L (4 hours)
 - Chemistry 1225/1225L (4 hours)

- Biology 2110L (4 hours)
- Biology 2410L (4 hours)
- Chemistry 301/303L (4 hours)
- Upon completion of their eighth regular semester in the Program, students who fail to earn a cumulative GPA of 3.37 and/or a GPA of 3.00 in the BA/MD Pre-Medical Science Core requirements will be released from the Program.

STUDENT PROGRESS AND EVALUATION POLICY SUMMARY

PHASES	REQUIREMENT	DEADLINE	IF REQUIREMENT NOT MET
PHASE ONE Continuation	2.00 Cumulative GPA	Spring of First Year	Student will be released from BA/MD Program
PHASE TWO Continuation	<u>3.00 Pre-Med GPA :</u> Biology 2110/L (4) Biology 2410/L (4) Chemistry 1215/1215L (4) Chemistry 1225/1225L (4) Chemistry 301/303L (4)	Spring of Second Year* <i>*Noted Courses must be successfully completed by this point</i>	Student will be released from BA/MD Program
PHASE THREE Continuation	<u>3.00 Pre-Med GPA :</u> Chemistry 302/304L (4) Physics 1230/1230L (4) Physics 1240/1240L (4) + Biology 2110/L (4) Biology 2410/L (4) Chemistry 1215/1215L (4) Chemistry 1225/1225L (4) Chemistry 301/303L (4)	Summer Following Third Year <i>*Noted Courses must be successfully completed by this point</i>	Student will be released from BA/MD Program
PHASE FOUR Transition	UNM SOM minimum threshold MCAT score	October 15th of Fourth Year	Student will not transition to SOM
PHASE FIVE Transition	<u>3.37 Cumulative GPA/</u> <u>3.00 Pre-Med GPA:</u> Biochemistry 423 (3) Biology 304/304L (4) + Chemistry 302/304L (4) Physics 1230/1230L (4) Physics 1240/1240L (4) + Biology 2110/L (4) Biology 2410/L (4) Chemistry 1215/1215L (4) Chemistry 1225/1225L (4) Chemistry 301/303L (4)	Spring of Fourth Year* <i>*Noted Courses must be successfully completed by this point</i>	Student will not transition to SOM

BA/MD PROFESSIONALISM POLICY

Introduction to BA/MD Expectations:

The purpose of this policy is to address the Programmatic expectations of students in the Combined BA/MD Degree Program, which include professional, ethical and academic integrity standards. All BA/MD students are expected to demonstrate high standards of professional behavior in all educational settings (including classrooms and laboratories, professional and clinical sites) and in non-educational settings when representing the Program or on the UNM campus. It is important that students understand the role of a professional encompasses more than just satisfactory acquisition of knowledge in courses. The professional must exhibit personal and professional behaviors, including but not limited to the list below. In addition, professionalism requires that an individual use practical judgment to determine how to behave in a variety of particular, often unpredictable, situations. When an individual is unsure which course of action is appropriate and professional in a given situation, consultation with BA/MD faculty and/or staff is strongly advised. These expectations are in addition to those established by the UNM Student Code of Conduct and the School of Medicine Student Code of Conduct.

Behavioral Expectations:

1. Honesty and integrity:
 - a. Act with honesty and integrity in academic matters and professional relationships.
2. Trustworthiness:
 - a. Demonstrate dependability to carry out responsibilities.
3. Empathy and cultural diversity:
 - a. Demonstrate appropriate interpersonal interaction with respect to culture, race, religion, ethnic origin, gender and sexual orientation.
 - b. Demonstrate regard for differing values and abilities among peers.
4. Communication:
 - a. Communicate effectively with faculty, staff and other students
 - b. Formulate written communications with professional content and tone.
5. Punctuality:
 - a. Demonstrate punctuality in academic and professional environments.
 - b. Adhere to established times for classes, laboratories, professional experiences, and meetings.
 - c. Comply with established verbal and written deadlines
 - d. Respond to requests (written, verbal, e-mail, telephone) in a timely fashion.
6. Professional behavior:
 - a. Display professional behavior toward faculty, staff and students in the classroom, laboratory, and professional settings.
 - b. Show regard for persons in authority in classroom, laboratory, and professional settings.
 - c. Exhibit fitting behavior when representing the Combined BA/MD Degree Program in extracurricular activities and professional meetings.
7. Ethical standards:
 - a. Demonstrate high ethical standards related to the educational setting (see Section V on academic integrity below).
8. Lifelong improvement and professional competence:
 - a. Produce quality work in academic and professional settings.
 - b. Demonstrate a desire to exceed expectations.
 - c. Demonstrate characteristics of lifelong learning.
9. Time management and decision-making:
 - a. Utilize time efficiently.
 - b. Demonstrate self-direction in completing assignments.
 - c. Demonstrate accountability for decisions.
10. Appearance:

- a. Maintain a professional appearance when representing the Combined BA/MD Degree Program.
- b. Maintain dress appropriate to classroom, laboratory, and professional setting.
- c. Maintain personal hygiene and grooming appropriate to the academic or professional environment.

Procedural Expectations:

Procedural expectations relate to the timely meeting of student responsibilities related to Program deadlines and requirements. The list of procedural expectations is subject to change based on Program needs:

<http://bamdas.unm.edu/handbook/professionalism/expectations.html>.

Lapses, Violations & Consequences:

The above behavioral and procedural standards provide guidelines as to expectations. Not meeting these standards could result in either a **professionalism lapse**, or a **professionalism violation**.

A **professionalism lapse** is any behavioral lapse (any failure to meet professional and behavioral standards (see II. above) that is not egregious or repetitive in nature, or any procedural lapse (unmet Program requirement see III. above).

A professionalism violation is an egregious failure to meet the behavioral or procedural standards outlined above. These may include but are not limited to academic integrity (see section II, #7. above), failures to meet the behavioral standards outlined above that may endanger or cause reasonable apprehension of harm, and/or significant disruptions to the learning environment. In addition, repeated **professionalism lapses** over time may result in a violation (see section IV, B. below on Consequences of Professionalism Lapses).

A. Procedure for Resolution of Alleged Unprofessional Behavior

In general, if an incident of unprofessionalism occurs during a BA/MD class, the instructor of record's syllabus is the first avenue of action for resolving professionalism or disciplinary matters. However, if this first avenue is exhausted without satisfactory resolution, the instructor may refer the matter to the Program as outlined below. With regards to academic dishonesty, the Program requests that BA/MD instructors report all instances of academic dishonesty to the Dean of Students and the Program using the template linked [here](#).

Members of the Combined BA/MD community (students, staff, or faculty), who observe ("Observers") behavior that represents a possible failure to meet expected professional and behavioral standards, are encouraged (when appropriate) to address the issue directly with the individual who may have failed to meet the standards. Attempts to resolve issues at the lowest level should always be made and informal attempts to resolve issues should be documented and documentation retained by the Observer.

In the event that an Observer cannot resolve the issue directly or if the issue becomes egregious or repetitive, they should refer the matter to the Program by completing a [Professionalism Incident Reporting Form](#) and submit it to the A&S Program Manager. The A&S Program Manager will consult with the CCSP co-chairs to determine whether the alleged behavior, if true, could rise to the level of a professionalism violation. The A&S Program Manager and the Co-Chairs will consider a number of factors, including but not limited to whether the allegations include: harm or the reasonable apprehension of harm, dishonesty or malicious intent, and whether the allegations refer to a first-time or repeat offense.

If the Co-Chairs determine that the allegations, even if true, do not rise to the level of a professionalism violation or lapse, then the incident is considered to be resolved and a record will NOT be kept in the student's file.

If the Co-Chairs determine that the allegations, if true, rise to the level of a professionalism lapse but not a violation, the A&S Program Manager will follow up with the student according to the procedure outlined below in Consequences of Professionalism Lapses: Failures to meet professional and behavioral standards (1-10) that are not egregious or repetitive in nature.

If the alleged behavior may rise to the level of a violation, the matter will be referred directly to E&P CCSP.

B. Consequences of Professionalism Lapses

Behavioral lapses (see Section II: Failures to meet professional and behavioral standards that are not egregious or repetitive in nature)

1st report of unprofessional behavior

- Student will receive official warning notification via email. This documentation will be retained in Program records, but will not be a finding of responsibility.
- Student will attend an informal conversation with the A&S Program Manager person to discuss the allegation and possible remedies.

2nd report of unprofessional behavior

- Student will receive official notification via email. This documentation will be retained in Program records but will not be a finding of responsibility.
- Student will attend an informal conversation with the A&S Program Manager to discuss the allegation and possible remedies.

3rd report of unprofessional behavior (Fall, Spring and Summer)

- Student will be referred to CCSP E&P. (See [BA/ MD Student Grievance & Due Process Procedure](#))

4th report of unprofessional behavior If received 4 reports of unprofessional behavior over the course of the undergraduate Program

- Student will be referred to CCSP E&P. (See [BA/ MD Student Grievance & Due Process Procedure](#))

If received an additional lapse after meeting with the CCSP subcommittee after 3rd or 4th above

- Individual meeting with the A&S Program Manager.
- Student will be referred to CCSP E&P for a professionalism violation which may lead to suspension or released from the BA/MD Program.

The record of these lapses will NOT be reported to the School of Medicine Admission Committee unless the repeated lapses rise to the level of a violation.

Procedural Lapses (see Section III, failure to meet Program Standards: to the timely meeting of student responsibilities related to Program deadlines and requirements)

1st lapse

- Receive official notification via email.
- May require an informal conversation with the Program depending on the context.

2nd lapse

- Receive official notification via email.
- May require an informal conversation with the Program depending on the context.

3rd lapse in one academic year (Fall, Spring and Summer consequences)

- Student will be referred to CCSP E&P. (See [BA/MD Student Grievance & Due Process Procedure](#))

4th lapse over the course of the undergraduate Program

- Student will be referred to CCSP E&P. ([See BA/MD Student Grievance & Due Process Procedure](#))

If received an additional lapse after meeting with the CCSP subcommittee after 3rd or 4th above

- Individual meeting with the A&S Program Manager.

- Student will be referred to CCSP E&P for a professionalism violation which may lead to suspension or released from the BA/MD Program.

The record of procedural lapses will not be reported to the School of Medicine Admissions Committee unless the repeated lapses rise to the level of a violation.

C. Consequences of Professional Violations

Professionalism violations may result in consequences, which may include, but are not limited to:

- Receiving a written warning or sanction
- Completing an education prescription involving reflective writing
- Forfeiting professional or academic opportunities
- Undergoing special training
- Academic probation or suspension
- Dismissal from the BA/MD Program
- Ineligibility or transition to the School of Medicine

Violations may also affect the students' status in the Program and/or future requests of such as, but not limited to: curriculum petitions, BA/MD undergraduate scholarships, study abroad experiences and/or expense coverage, Leave of Absence petitions, etc.

Professionalism violations form part of the student's record and are reported to the School of Medicine Admissions Committee for review to ensure that students meet all of the eligibility requirements, which include professional standards and other requirements of the UNM SOM. This may lead to ineligibility to transition.

For the Procedure for Resolution of Alleged Professionalism violations, see [Due Process policy](#).

ACADEMIC INTEGRITY

Academic integrity is an essential part of the pursuit of truth, and of your education. We are all responsible for maintaining academic integrity in the BA/MD Program— it is the rock on which the value of your degree is built. If a student cheats on a test or plagiarizes by using someone else's work or ideas, they defeat the purpose of the educational process. In addition, academic dishonesty is prohibited by both the BA/MD Program through this policy and the University through the Student Code of Conduct. Academic dishonesty could result in: failing grades from the faculty member, disciplinary action by the CCSP, and/or disciplinary action by the Dean of Students under the Student Code of Conduct.

If any incidents of academic dishonesty are reported to the Program, the student(s) will be required to appear before CCSP Eligibility & Professionalism subcommittee, even if the student has no prior record of professional lapses. In addition, the Program will request the faculty member to report the incident to the UNM Dean of Students Office who handles and records such allegations for the University. The incident will be recorded in the students' permanent file in both the Program and UNM Dean of Students office.

Definitions and Examples of Academic Dishonesty

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during academic exercise. The following are some examples of cheating, but by no means is it an exhaustive list:

- Copying from another student during an examination or allowing another to copy your work. U
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.

- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor (also known as self-plagiarism).
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services.
- Giving assistance to acts of academic misconduct/dishonesty.
- Fabricating data (all or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are some examples of plagiarism, but by no means is it an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.
- Internet Plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting and pasting" from various sources without proper attribution.
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor (also known as self-plagiarism).

"Obtaining Unfair Advantage" is any activity that intentionally or unintentionally gives the student an unfair advantage in their academic work over another student. The following are some samples of obtaining an unfair advantage but by no means is it an exhaustive list:

- Stealing, reproducing, circulating, or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another students' work.

"Falsification of records and official documents." The following are some examples of falsification, but by no means is it an exhaustive list:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card, or other college documents.

This policy is based in part on Policy on Professionalism and Professional Conduct College of Health Related Professions University of Arkansas for Medical Sciences. The Academic Integrity definition and examples are derived from The City University of New York (CUNY).

